

Hybrid lesson at its best

Establish an environment for hybrid lessons under policy "Don't stop learning" even in the time of COVID-19

CUSTOMER



Chuo University Business School

PRODUCT

YVC-1000



YVC-MIC1000EX





Shifting to hybrid classes from problematic online lessons during COVID-19

- Shifting to on line lessons in response to "Don't stop learning" policy during COVID-19
- As online lessons have many challenges, hybrid classes, with some in class participants, was considered.

In the midst of a state-issued emergency due to COVID-19, Chuo University Business School, where business professionals in various industries learn, had to plan to still welcome new students in 2020. At the first kick-off meeting held online, with a strong message "Don't stop learning!", the university announced a policy of shifting to online lessons and continuing to provide a place for learning. However, because of the interactive-style lessons such as group work and discussions, the online lessons with only remote participation lacked a lively



communication, and the quality and depth of learning were not satisfactory. In response to this, the business school must think about the ideal way of classes in the new normal, and in July, it came up with hybrid classes, which combine online classes and face-to-face classes.

Trial-run experiments resulted in successful hybrid classes, resolving prior problems

- Low performance of existing speakerphones made it difficult to communicate in hybrid classes
- YVC-1000 solved problems during trial-run hybrid classes





CUSTOMER'S COMMENTS

The fact that we were able to make a hybrid class that combines face-to-face and online in the current form possible is the result of trial and error with the students. In particular, the use of the YVC-1000 was the decisive factor in solving the voice problem. In the coming new normal era, hybrid lessons will become our standard to provide the most effective solution to students. At our new Surugadai campus, which we planned to relocate in 2023, we will aim for classes that further integrates audio and video, and we would like to cooperate more with Yamaha.



Dr. Emiko TsuyukiChuo University Business School, Dean of Graduate School, Professor, Phd (Knowledge Science)

In the initial hybrid class, we had to be concerned about performance of the microphone and acted accordingly, such as walking to the microphone, and speaking loudly to make sure the voice reached to the remote classmates. But after changing to Yamaha products with excellent sound collection, we could speak from our seats that were apart from one another due to social distance, and with our normal voice level. As a result, we could concentrate more on the lessons without worrying about whether or not voice would be captured and heard, the communication was quite natural.

Mr. Mizuho Yui Current Student

(working at a major logistic company)

From July to September, with the cooperation of volunteer students, Chuo Business School conducted several experimental hybrid classes using existing equipment, but the sound quality of the speakerphones made by other companies was low, especially the voices sent to the remote side, which was difficult to hear and caused stress, resulting in unsatisfactory learning quality. In order to pick up the voices of students sitting away from the microphones to secure social distance, the business school tried almost all possible measures such as



increasing the number of microphones but howling and echo occurred. And by using the low sound quality speakerphones, it was almost impossible to unite remote class and face-to-face class. In the mid of September, when Chuo Business School was about to give up the idea of hybrid class, a student who participated in the experimental class advised that his company had just implemented Yamaha's products and the sound quality was very impressive. Chou Business School quickly decided to conduct the experimental hybrid class using YVC-1000 demo device. As a result, it was realized that all the voice problems up to that point could be cleared, and Chuo Business School applied for an extra budget and promptly implemented YVC-1000 to its classes in the same month.

Voice quality is greatly improved, revitalizing the hybrid class idea

- Connecting 5 dedicated microphones to YVC-1000 delivers clear voices to remote side
- After receiving high evaluation from students, Chuo Business
 School planned to expand hybrid lessons

YVC-1000 and a webcam that showed the entire classroom were installed, and by connecting a handheld microphone for professors, the voice was clearly heard by the remote students. In addition, 5 extension microphones, YVC-MIC1000EX, were connected to the YVC-1000 and were placed among students in the classroom to pick up and deliver voices of classmates to the remote side. As a result, a natural and lively communication was made happen in the hybrid classes, clear and stable voice was delivered to both the classroom and remote participants, while howling and echo were suppressed, and there was no request for improvement from students regarding voice. The discussions became more effective, and the learning quality was elevated. Based on this success, the school decided to implement YVC-1000 and YVC-MIC1000EX in another classroom of the same size. As its hybrid classes were highly evaluated by students, Chuo Business School planned to further expand hybrid classes in the future.

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YAMAHA CORPORATION

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